



NEI

# Standards for PL Alignment Crosswalk

2023



BUILDING A COLLECTIVE CULTURE OF LIFE WIDE LEARNING

## Standards Alignment Crosswalk

### Steps to Understanding Alignment

1. Read a concise overview of a framework's themes and standards by clicking on the italicised link of the first information box of the Alignment Crosswalk. Have a discussion of the initial correlations that spring to mind with your school or system's professional development standards or that of your organization.
2. Click on the italicised link in each box to read the full narrative of each standard in order to adequately align the content.
3. Where differences exist, examine the most recent educational research to prioritize actions associated with standards.



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### Understanding alignment between Learning Forward’s Standards for Professional Learning and Professional Development Standards

The Alignment Crosswalk below presents **the Rigorous Content for Each Learner** frame. The first row explains the theme of the frame while subsequent rows display the name and key concepts (constructs) of each standard within the frame. The Rigorous Content for Each Learner frame contains the three standards which depict the essential content of adult learning that leads to improved student outcomes.

Alignment Crosswalk with Standards for Professional Learning	
Standards for Professional Learning	Professional Development Standards
<p><i>Theme: <u>Rigorous Content for Each Learner</u></i>            The essential content of adult learning that leads to improved student outcomes.</p> <p>Professional learning results in equitable and excellent outcomes for all students when educators:</p>	Click or tap here to enter text.
<p><u>Professional Expertise</u></p> <ul style="list-style-type: none"> <li>• Apply standards and research to their work</li> <li>• Develop the expertise essential to their roles</li> <li>• Prioritize coherence and alignment in their learning</li> </ul>	Click or tap here to enter text.
<p><u>Curriculum, Assessment, &amp; Instruction</u></p> <ul style="list-style-type: none"> <li>• Prioritize high-quality curriculum and instructional materials for students</li> <li>• Assess student learning</li> <li>• Understand curriculum and implement through instruction</li> </ul>	Click or tap here to enter text.
<p><u>Equity Practices</u></p> <ul style="list-style-type: none"> <li>• Understand their students’ historical, cultural, and societal contexts</li> <li>• Embrace student assets through instruction</li> <li>• Foster relationships with students, families, and communities</li> </ul>	Click or tap here to enter text.



### Understanding alignment between Learning Forward’s Standards for Professional Learning and Professional Development Standards

The Alignment Crosswalk below presents the **Transformational Processes** frame. The first row explains the theme of the frame while subsequent rows display the name and key concepts (constructs) of each standard within the frame. The Transformational Processes frame contains four standards, which explain how education professionals learn in ways to impact significant and sustained changes in knowledge, skills, practices, and mindsets.

Crosswalk with Standards for Professional Learning	
Standards for Professional Learning	Professional Development Standards
<p><u>Theme: Transformational Processes</u>                      The process elements of professional learning, explaining how educators learn in ways that sustain significant changes in their knowledge, skills, practices, and mindsets.</p> <p>Professional learning results in equitable and excellent outcomes for all students when educators:</p>	Click or tap here to enter text.
<p><u>Equity Drivers</u></p> <ul style="list-style-type: none"> <li>• Prioritize equity in professional learning practices</li> <li>• Identify and address their own biases and beliefs</li> <li>• Collaborate with diverse colleagues</li> </ul>	Click or tap here to enter text.
<p><u>Evidence</u></p> <ul style="list-style-type: none"> <li>• Create expectations and build capacity for use of evidence</li> <li>• Leverage evidence, data, and research from multiple sources to plan educator learning</li> <li>• Measure and report the impact of professional learning</li> </ul>	Click or tap here to enter text.
<p><u>Learning Design</u></p> <ul style="list-style-type: none"> <li>• Set relevant and contextualized learning goals</li> <li>• Ground their work in research and theories about learning</li> <li>• Implement evidence-based learning designs</li> </ul>	Click or tap here to enter text.
<p><u>Implementation</u></p> <ul style="list-style-type: none"> <li>• Understand and apply research on change management</li> <li>• Engage in feedback processes</li> <li>• Implement and sustain professional learning.</li> </ul>	Click or tap here to enter text.



**Understanding alignment between Learning Forward’s Standards for Professional Learning and Professional Development Standards**

The Alignment Crosswalk below presents the **Conditions for Success** frame. The first row explains the theme of the frame while subsequent rows display the name and key concepts (constructs) of each standard within the frame. The Conditions for Success frame contains four standards that outline the context, structures, and cultures that undergird high-quality professional learning.

Alignment Crosswalk with Standards for Professional Learning	
Standards for Professional Learning	Professional Development Standards
<p><i>Theme: <u>Conditions for Success</u></i>                      The aspects of the professional learning context, structures, and cultures that undergird high-quality professional learning.</p> <p>Professional learning results in equitable and excellent outcomes for all students when educators:</p>	Click or tap here to enter text.
<p><u>Equity Foundations</u></p> <ul style="list-style-type: none"> <li>• Establish expectations for equity</li> <li>• Create structures to ensure equitable access to learning</li> <li>• Sustain a culture of support for all staff</li> </ul>	Click or tap here to enter text.
<p><u>Culture of Collaborative Inquiry</u></p> <ul style="list-style-type: none"> <li>• Engage in continuous improvement</li> <li>• Build collaboration skills and capacity</li> <li>• Share responsibility for improving learning for all students</li> </ul>	Click or tap here to enter text.
<p><u>Leadership</u></p> <ul style="list-style-type: none"> <li>• Establish a compelling and inclusive vision for professional learning</li> <li>• Sustain coherent support to build educator capacity</li> <li>• Advocate for professional learning by sharing the importance and evidence of impact of professional learning</li> </ul>	Click or tap here to enter text.
<p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• Allocate resources for professional learning</li> <li>• Prioritize equity in their resource decisions</li> <li>• Monitor the use and impact of resource investments</li> </ul>	Click or tap here to enter text.